

Password Challenge

Student Handout



Name(s)

Class

Date

Directions

You will create one strong and one weak password for an important historical figure. Both passwords should indicate something that is special or unique about that person. Use the “Do” tips from the **Password Tips Student Handout** to create the strong password, and use the “Don’t” tips from the same handout to create the weak password.

Example for Abraham Lincoln:

Strong: 4score7yrs (“Four Score and Seven Years Ago ...”)

Weak: HonestAbe

YOUR HISTORICAL FIGURE: _____

FACTS OR INFORMATION YOU LEARNED ABOUT YOUR HISTORICAL FIGURE: _____

STRONG PASSWORD: _____

WEAK PASSWORD: _____

Directions

Place check marks in all of the boxes that describe your answers to the questions below.

1. How did you come up with your strong password? What strategies did you use?

- I chose something that was connected with my person, but not too obvious.
- I replaced certain letters with numbers and symbols.
- I abbreviated words.
- Other: _____



Password Tips

Student Handout

2. What makes your weak password less secure than the strong one?

- I didn't use any numbers.
- I used whole words that were commonly associated with my person.
- I used the person's name or an obvious nickname.
- Other: _____

3. How could the weak password be more secure without changing it a lot?

- Abbreviate words.
- Replace letters with numbers/symbols.
- Spell out words in number form (A-1, B-2, C-3, D-4 ...).
- Other: _____

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